

INSTALLATION STATUS REPORT (ISR)

DEPENDENT SCHOOL FACILITIES

**PROPOSERS: US ARMY COMMUNITY & FAMILY SUPPORT CTR, CFSC-SP (703) 681-7431/DSN 761-7431
DEPT OF DEFENSE DEPENDENT SCHOOLS, DODDS, (703) 696-3850 x1801/DSN 426-3850 x1801**

**REVISION DATE: 30 SEPTEMBER 2002
FOR USE WITH THE 2003 ISR DATA COLLECTION**

INCLUDES THE FOLLOWING FCG(s):

- **F73046 - DEPENDENT SCHOOLS (SF)***

STANDARDS BOOKLET

BOOKLET 47

* FCG Unit of Measure. Refer to *Implementing Instructions*, Appendix G, for definition.

ISR FACILITY INSPECTION INSTRUCTIONS

1. Select the appropriate inspection worksheet and rating standards booklet to evaluate your facility (the appropriate booklet number is identified in the upper right corner of the worksheet). Only use worksheets that have been produced by the current ISR1 software, i.e., barcodes and correct installation and facility information are printed at the top of the page. In particular, verify that the building number on the worksheet matches that of the facility you are inspecting, and the Facility Category Group (FCG) description on the worksheet matches the space you will be rating in the facility (some facilities consist of space from several FCGs, each of which will require a separate worksheet and associated rating booklet).
2. At the top of the inspection worksheet, enter Inspector name and phone number, and the date completed.
3. Rate each component on the inspection worksheet by selecting the color rating that BEST FITS the component being evaluated. First look at the picture in the standards booklet, then at the rating elements under each color to determine which color best describes the overall condition of the component being rated. Then place an "X" in the appropriate box on the inspection worksheet. If an inspection component is not in the facility and it is not needed, place an "X" in the "N/A" box for that component. If an inspection component is not in the facility and it is needed, rate that component as RED.
4. RED ratings require comment. For every component that is rated RED, write a brief explanation in the space provided on the inspection worksheet. For each RED rating, consider submitting a work order to correct the deficiency.
5. Sum the number of "X"s in each column and record each total on the line designated at the bottom of the column.
6. Identify the Overall Quality Rating. The Overall Quality Rating is the color that received the most ratings among the inspected components. This was calculated in Step 5 above. If there is a tie for the most color ratings, then the lower color rating prevails and is the Overall Quality Rating for the facility. Circle the appropriate Overall Color Rating choice in the upper right hand corner of the worksheet.
7. Optional: write a brief comment concerning any facility location issues, such as location of the facility on the installation, proximity to related facilities, and appropriate vehicle access. Continue on the reverse of the inspection worksheet if needed.
8. Optional: write a brief comment concerning any environmental, health, safety, and historic preservation issues. Continue on the reverse of the inspection worksheet if needed.
9. Have the unit commander or activity director review and sign the inspection worksheet, and add any desired comment.

COMMUNITY FACILITY WORKSHEET
(Use with Booklet #47)
DEPENDENT SCHOOL FACILITIES

Overall Quality Rating
(Circle One):

Green Amber Red

Facility Number: _____ Installation Number: _____ Inspector: _____ Date Completed: _____
Facility User UIC: _____
Facility Category Group: _____ Phone #: _____
Unit of Measure: _____

FACILITY CONDITION ASSESSMENT

Condition of Each Component
Place an "X" in the box that applies to each component.

Inspection Component	GREEN	AMBER	RED	N/A
Common Building Areas				
1. Site & Grounds	[]	[]	[]	[]
2. Parking	[]	[]	[]	[]
3. Building Exterior	[]	[]	[]	[]
4. Service Area	[]	[]	[]	[]
5. Lobby	[]	[]	[]	[]
6. Administrative Areas	[]	[]	[]	[]
7. Stairs	[]	[]	[]	[]
8. Corridors	[]	[]	[]	[]
9. Toilets/Shower/Locker Rooms	[]	[]	[]	[]
10. Utilities	[]	[]	[]	[]
Facility Specific Areas				
11. Classrooms	[]	[]	[]	[]
12. Laboratory/Instruction Area	[]	[]	[]	[]
13. Auditorium	[]	[]	[]	[]
14. Lounge	[]	[]	[]	[]
15. Cafeteria	[]	[]	[]	[]
16. Interior Gymnasium	[]	[]	[]	[]

Overall Quality Rating:
Mark the color with the
greatest number of "X"s. If two
or more colors have equal
number of "X"s, choose the
worst color rating.

Red Rating Explanation: _____

Location Comment: _____

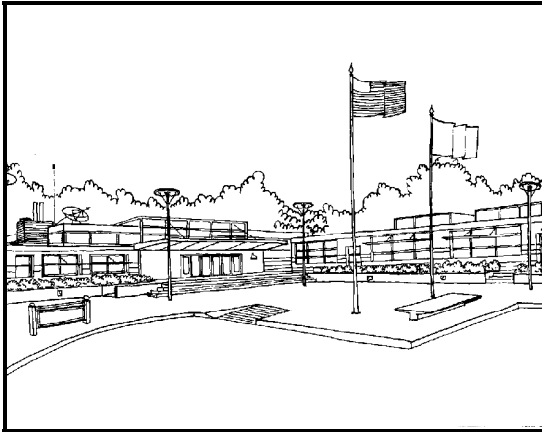
Environmental, Health, Safety, & Preservation (EHSP) Comment: _____

COMMANDER/DIRECTOR SIGNATURE _____

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

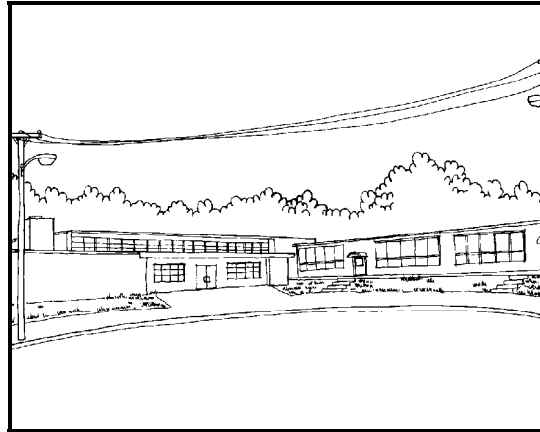
SITE & GROUNDS

GREEN



- Landscape fully developed, appropriate to the area, & easy to maintain
- Curb, gutter, & paved sidewalk installed with paved sidewalk from parking to facility
- Utility services and equipment appropriately screened
- Site handicapped accessible
- Dumpster appropriately screened
- Site lighting properly placed and functional
- Surrounded by compatible activities or transition through use of landscaping and site development

AMBER



- Minimal landscaping
- Sidewalks installed, gravel walkways from parking to facility
- Utility service lines and equipment orderly in appearance
- Some handicap provisions
- Dumpster located in service area
- Site lighting provided
- Incompatible surrounding activities have minor impact

RED

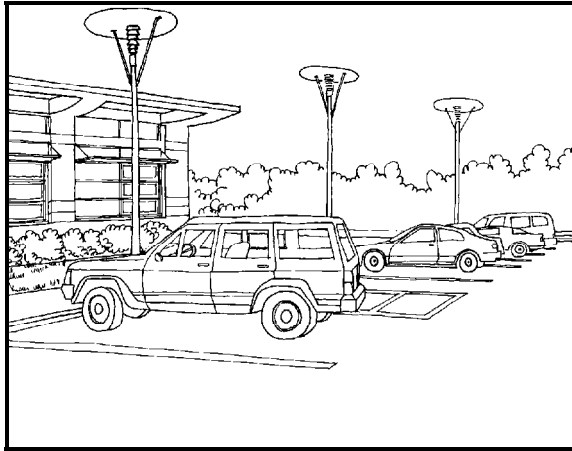


- Poorly developed or no landscaping with poor drainage
- Sidewalks in disrepair or not installed, no walkways from parking to facility
- Utility service lines and equipment exposed and disorderly
- No provision for the handicapped
- Dumpster not screened
- Damaged, inadequate, or no lighting
- Impacted by surrounding incompatible activities

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

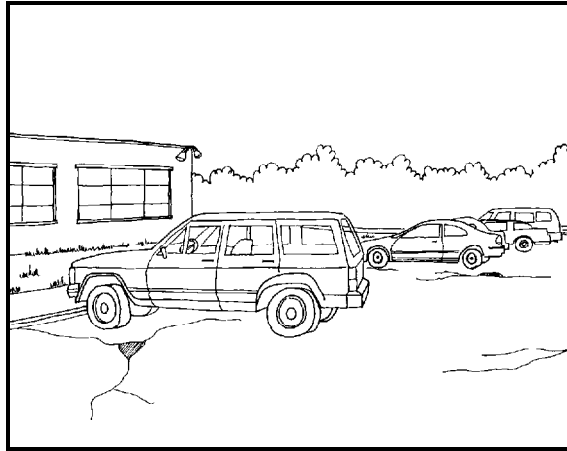
PARKING

GREEN



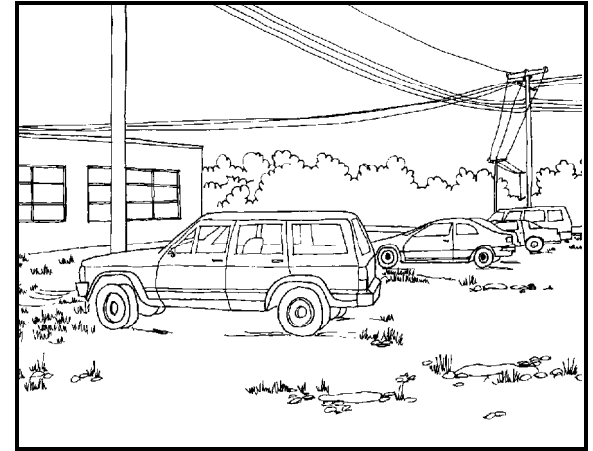
- Smooth, level pavement without large holes or cracks
- Parking spaces marked on pavement and adequately sized
- Drainage adequate
- Parking close to facility
- Handicapped parking provided
- High efficiency site lighting
- Adequate parking for all employees and visitors
- Site fully developed with landscaping and site features

AMBER



- Uneven pavement with large holes or cracks
- Parking spaces marked on pavement and are small
- Some drainage problems
- Parking within the vicinity of the facility
- Limited handicapped parking
- Site lighting provided
- Adequate parking for most employees and visitors
- Site includes some design features

RED

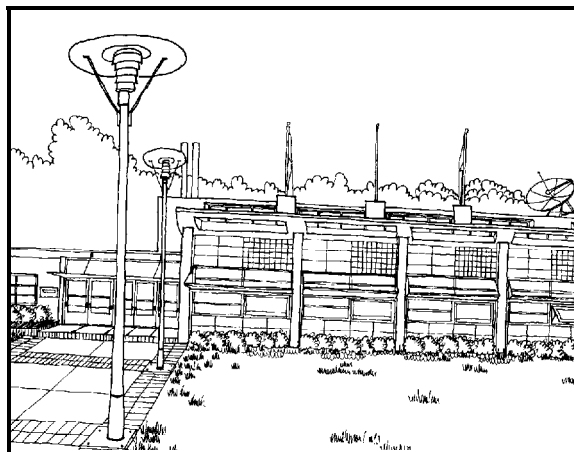


- Unpaved
- Parking spaces not identified
- Drainage problems
- No parking within the vicinity of the facility
- No handicapped parking
- No site lighting
- Inadequate parking for employees and visitors
- Open lot without distinguishing features

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

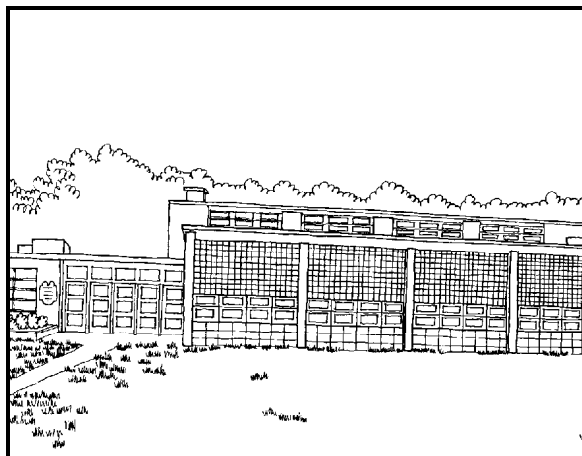
BUILDING EXTERIOR

GREEN



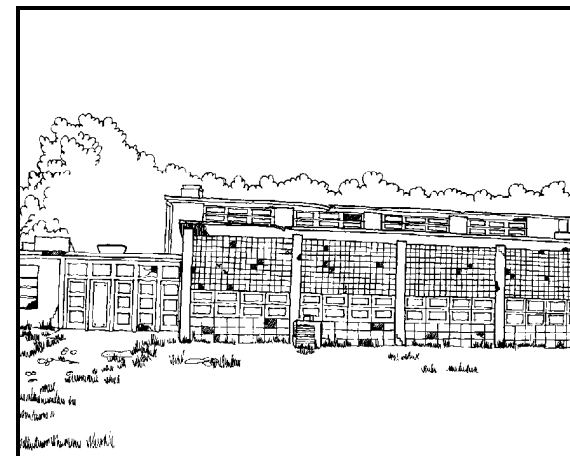
- Walls, windows and doors in sound condition
- Roof in good repair and fits architectural theme
- Gutters & down spouts function and fit design theme
- Entry emphasized by design
- Full handicapped access integral part of design
- Exterior components, colors and materials have a coordinated design theme and are in good condition
- Mechanical equipment screened in keeping with building design
- Exterior signage clearly visible and readable

AMBER



- Windows, doors, & structure in good repair
- Roof in good shape
- Gutters and down spouts in good repair
- Entry in good repair
- Handicapped access in place
- Walls in good repair and painted
- Mechanical equipment painted to match building color
- Exterior signage exists, not clearly visible

RED

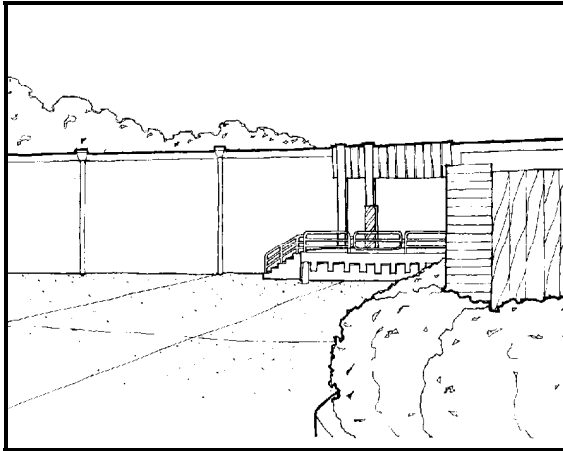


- Windows, doors, & siding broken or missing
- Roof leaks
- Gutter and down spouts missing or broken
- Entry in disrepair
- Building inaccessible to handicapped
- Exterior walls have cracks and need painting
- Unscreened mechanical equipment
- Inadequate exterior signage

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

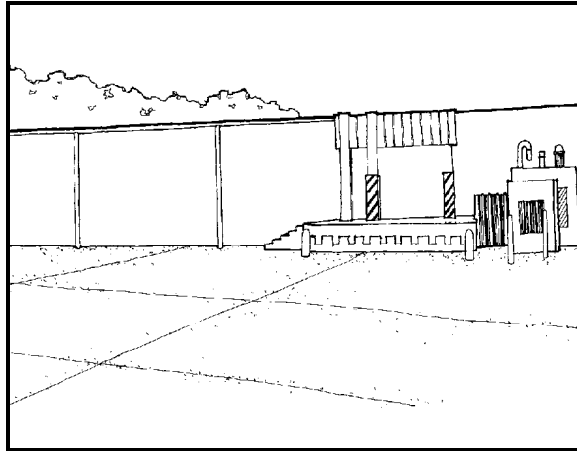
SERVICE AREA

GREEN



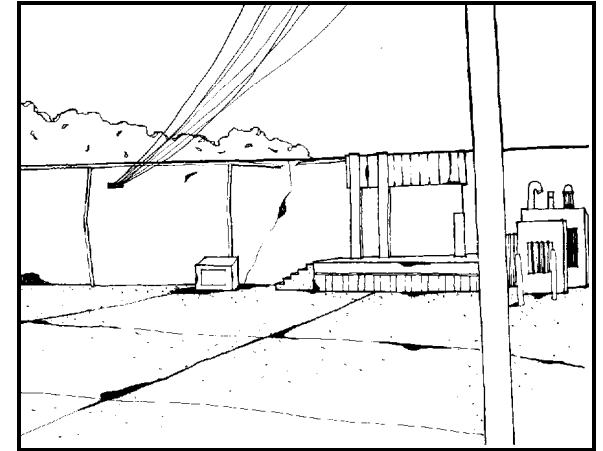
- Permanent exterior finishes have a coordinated design and are in good condition
- Dumpster screen incorporated into loading dock area design
- Building utility lines concealed

AMBER



- Building trim, gutters, down spouts, etc., in good repair
- Dumpster located inconspicuously
- Building mechanical equipment partially screened or painted

RED

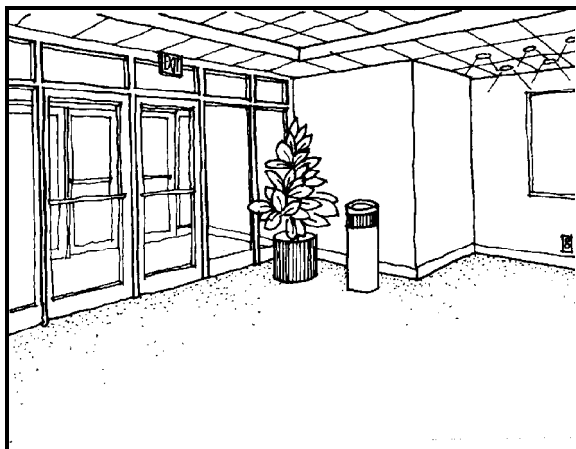


- Deteriorated gutters, down spouts, and building finishes
- Dumpster and other equipment do not relate to primary building color
- Building equipment and utility lines unsightly and disorderly

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

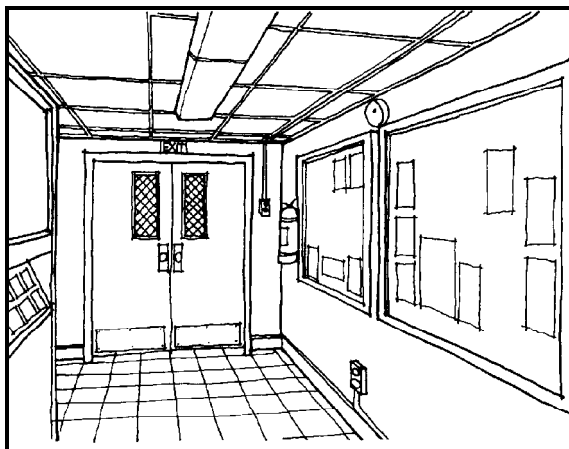
LOBBY

GREEN



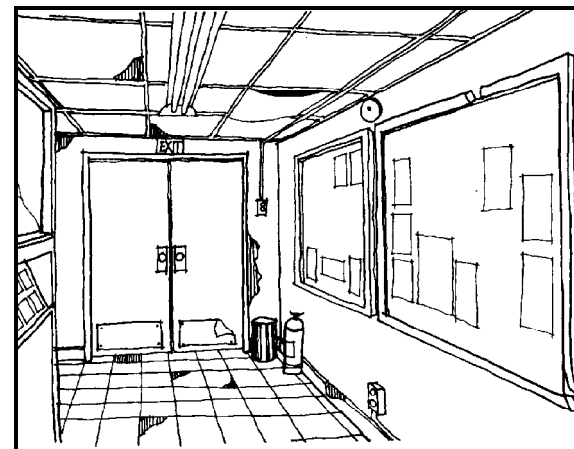
- Durable wall covering with ample, properly placed electrical fixtures
- Quality ceiling, with integrated lighting system and emergency lights
- Coherent, complete design of colors, material, and finishes
- Coordinated signage present

AMBER



- Walls in good repair, electrical conduits covered to match wall colors
- Ceiling in good repair with sufficient lighting
- Attractive arrangement of room colors
- Signage minimal

RED

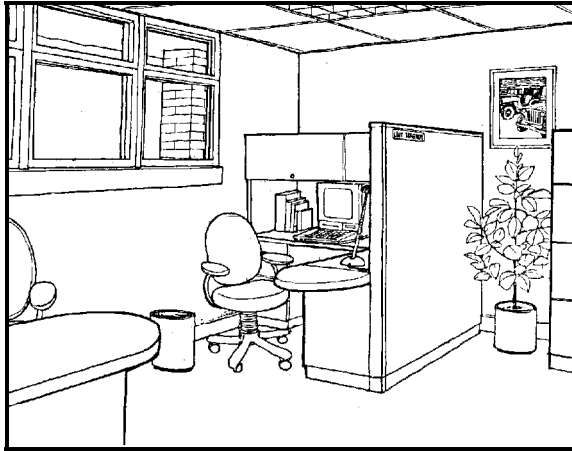


- Damaged wall covering, exposed conduit and cord run down the wall
- Damaged and stained ceiling with insufficient or poor lighting
- Disjointed combination of room colors
- No or poor signage

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

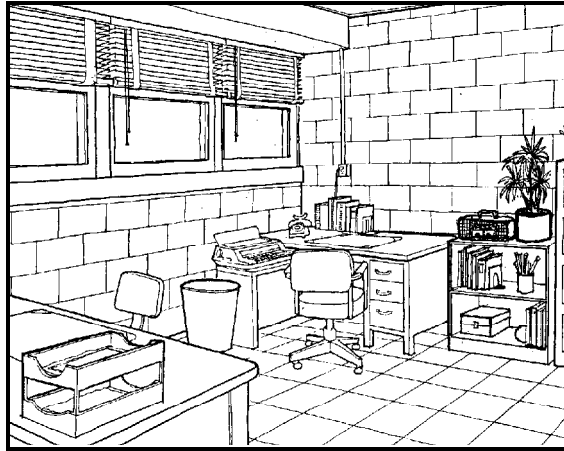
ADMINISTRATIVE AREAS

GREEN



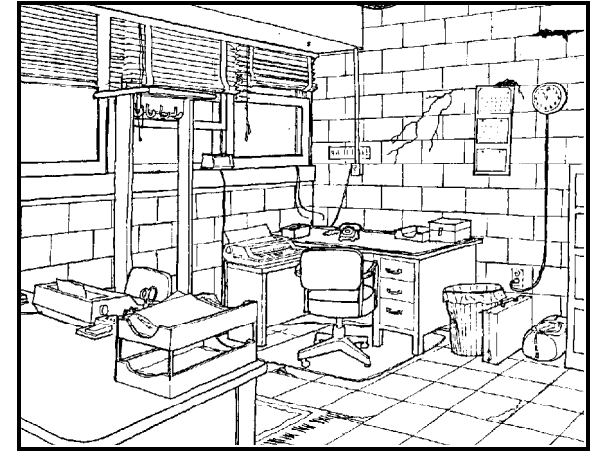
- Floor and wall materials of durable materials with complete finish details
- Quality ceiling with integrated lighting system
- Flexible, efficient layout with separate space requirements satisfied
- Complete, coherent interior design of coordinated colors, materials, and finishes
- Sufficient associated storage
- Heating, ventilation and air conditioning (HVAC) system maintains normal comfort cooling and heating

AMBER



- Good floor and walls with electrical conduit covered to match wall color
- Ceiling in good repair with appropriate lighting
- Satisfactory layout of space
- Attractive arrangement of colors and materials
- Inadequate storage space
- HVAC has some areas outside normal comfort cooling and heating

RED

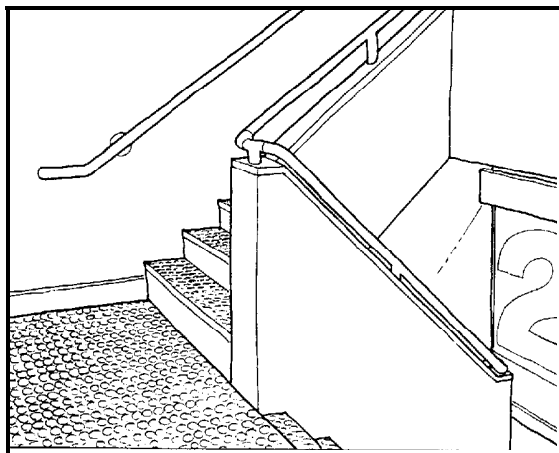


- Damaged or stained floor and walls, exposed electrical conduit and cords
- Damaged ceiling and inadequate lighting
- Poor, inefficient layout of building space
- Disjointed combination of room colors, and materials, incomplete in detail
- Inadequate storage space
- HVAC does not maintain normal comfort cooling and heating

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

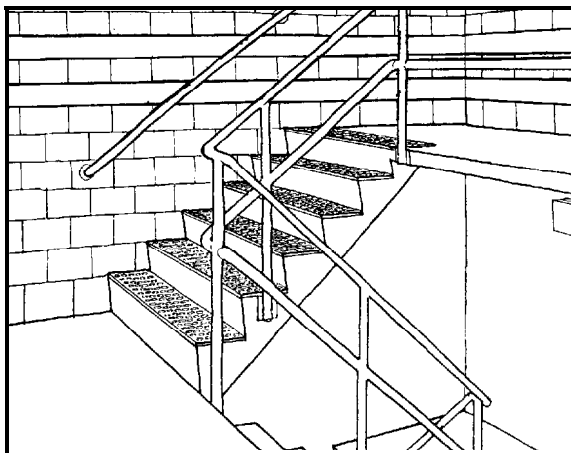
STAIRS

GREEN



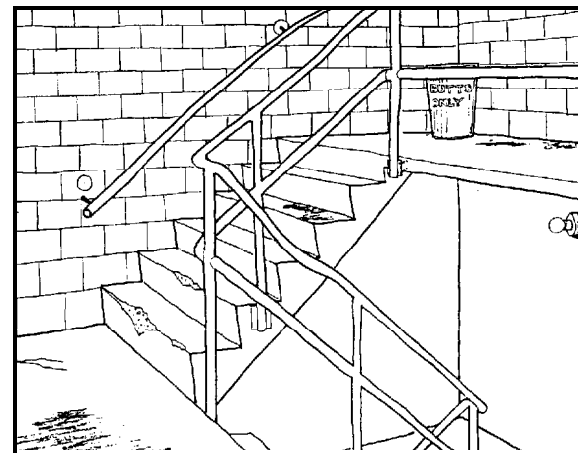
- Quality floor covering of landings and stairs with nonskid features
- Coordinated design of wall and ceiling colors, materials, finishes and handrail
- Design integrated lighting fixtures and emergency lighting
- Signage conforms to design

AMBER



- Landing and stairs free from defects with adequate skid protection
- Ceiling and walls in good repair
- Suitable lighting with emergency lights provided
- Signs to indicate floor number

RED

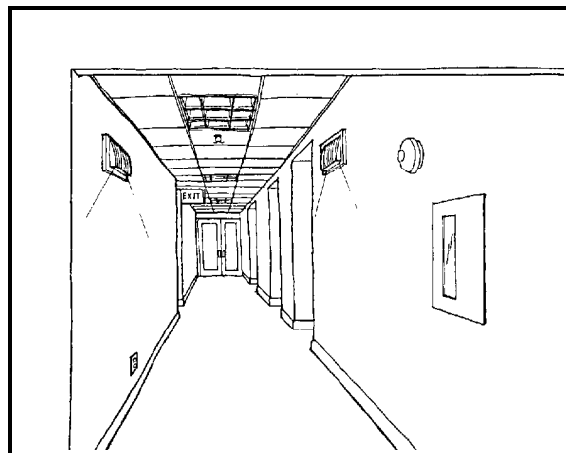


- Landing and stairs in need of repair
- Damaged walls and handrail, exposed conduit along walls
- Minimal lighting
- Poor or no signage

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

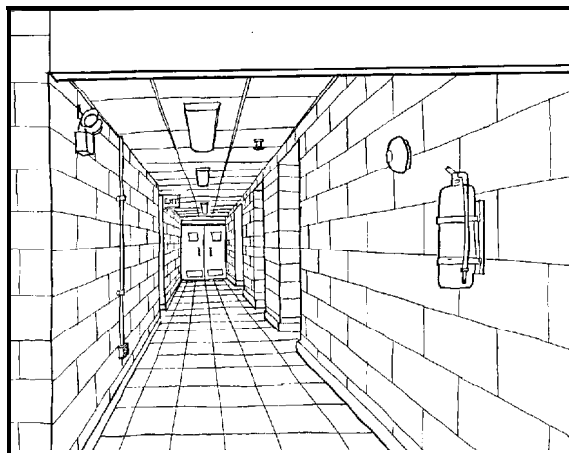
CORRIDORS

GREEN



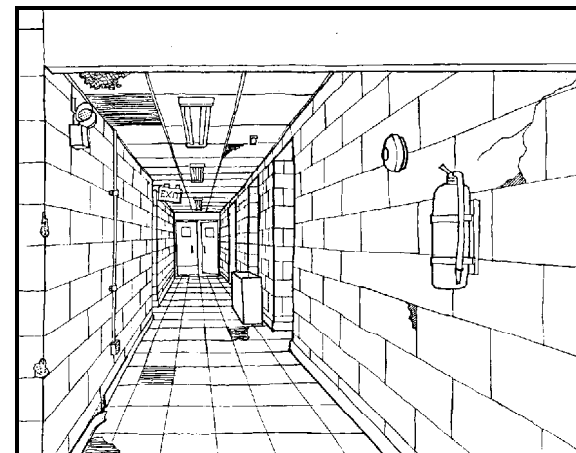
- Quality wall coverings and finishes with proper signage and electrical fixtures
- Integrated ceiling with lighting system
- Coordinated design of colors, materials, fixtures and finishes
- Corridors clear of obstructions

AMBER



- Wall covering in good shape, electrical conduit covered to match wall colors
- Ceiling in good repair with sufficient lighting
- Good quality finishes of floor and walls
- Corridor free of major obstructions

RED

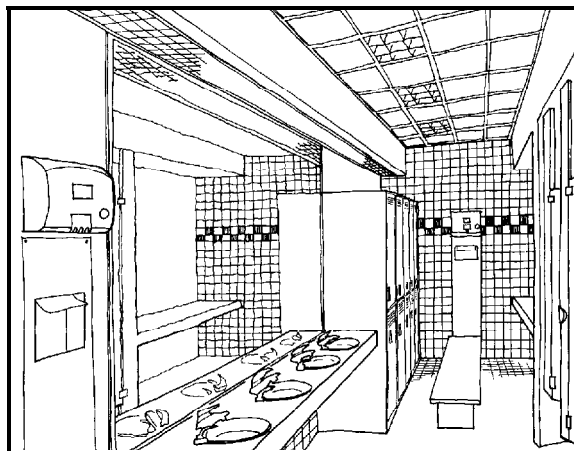


- Damaged wall covering, exposed conduit and piping along wall
- Damaged or stained ceiling with poor or inadequate lighting
- Mismatched assortment of colors and materials
- Corridor obstructed by public telephone, fire extinguisher, etc.

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

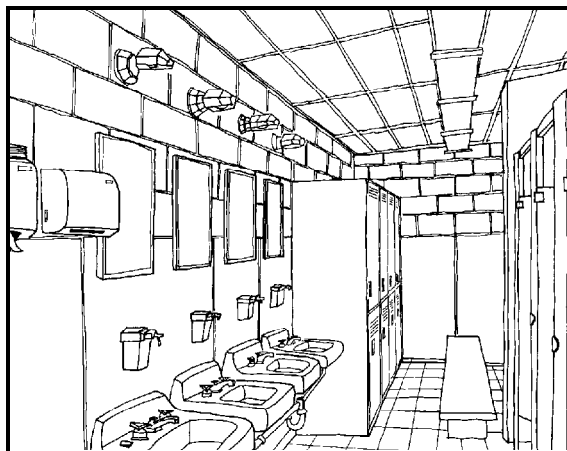
TOILETS/SHOWERS/LOCKER ROOMS

GREEN



- Walls of quality, durable material, ample safety electrical outlets
- High quality ceiling with integrated lighting and ventilation
- Complete interior design of coordinated colors, fixture and finishes of durable maintainable materials
- Full handicapped accessibility
- Adequate facilities for population served
- Ample hot water and water pressure
- Locker room with fixed bench and individual lockers *
- Built-in ventilation fan and electrical safety outlets

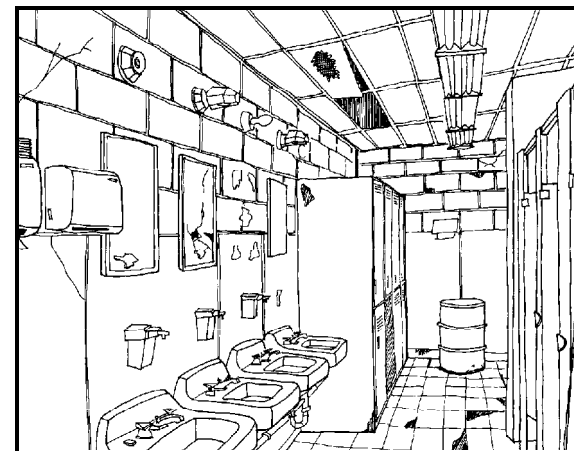
AMBER



- Wall covering in good state of repair, electrical conduit painted to match wall
- Ceiling in good repair with adequate lighting and ventilation
- Sound use of color and materials with all fixtures and finishes in good shape
- Some provisions made for handicapped accessibility
- Adequate facilities for population served
- Insufficient hot water or water pressure
- No separate locker room *
- Insufficient number of electrical safety outlets

* Applies only to High School

RED



- Floors and walls damaged and stained, exposed electrical conduit, piping, etc.
- Ceiling in disrepair, poor or insufficient lighting and ventilation
- Mismatched colors and finishes, some fixtures and components missing or damaged
- No handicapped accessibility
- Insufficient facilities for population served
- No hot water or water pressure
- No locker room *
- No built-in ventilation fan and/or electrical safety outlets

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

UTILITIES

GREEN

- Modern and sufficient electrical fixtures and system in good operation
- Water system with sufficient pressure, hot water and flow at all times
- Drainage system operates without leaks or blockages
- Sufficient and operable telephone system
- Heating, ventilation and air conditioning (HVAC) system maintains normal comfort cooling and heating

AMBER

- Adequate electrical fixtures with few system failures
- Water system adequate with minor pressure and flow problems
- Drainage system has minor problems
- Adequate telephone system support
- HVAC has some areas outside normal comfort cooling and heating

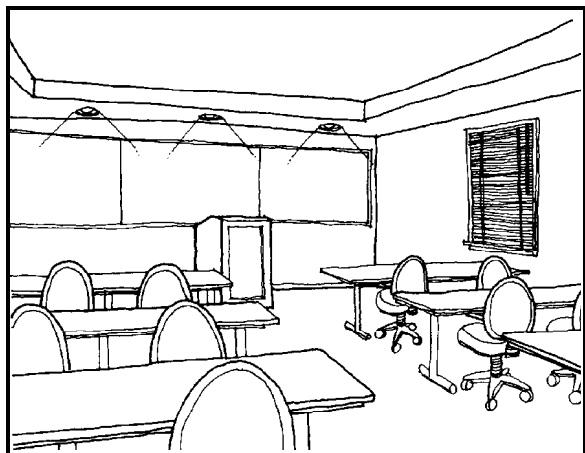
RED

- Inadequate electrical system with frequent failures
- Water system with leaks and pressure and flow problems
- Drainage system has frequent leaks and blockages
- Inadequate telephone system subject to failures
- HVAC does not maintain normal comfort cooling and heating

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

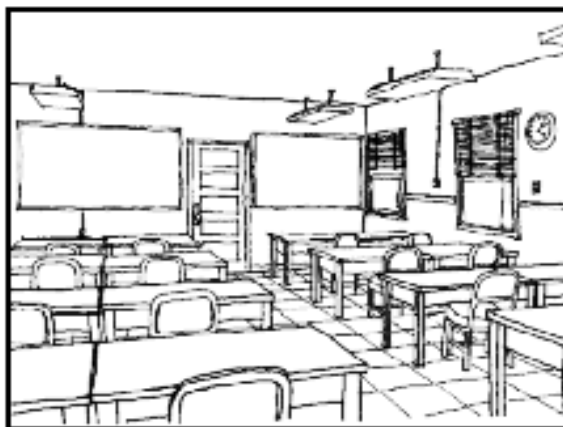
CLASSROOMS

GREEN



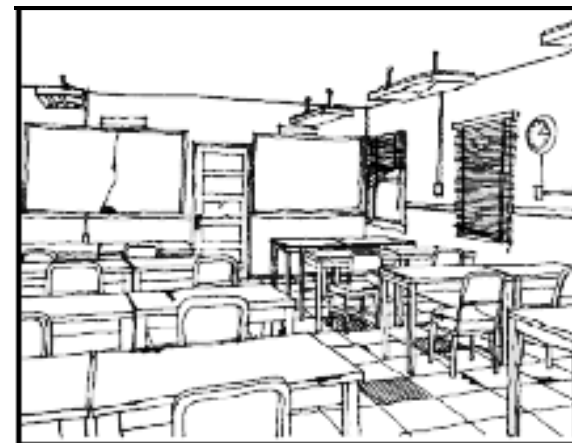
- Coordinated interior design in good repair
- Variable lighting
- Visual aids visible to all
- Supports state-of-the-art audio/visual
- Air-conditioned

AMBER



- Walls, ceiling and floor in good repair
- Minimal lighting
- Visual aids visible to all
- Minimal audio/visual support
- Not air-conditioned, window ventilation available

RED

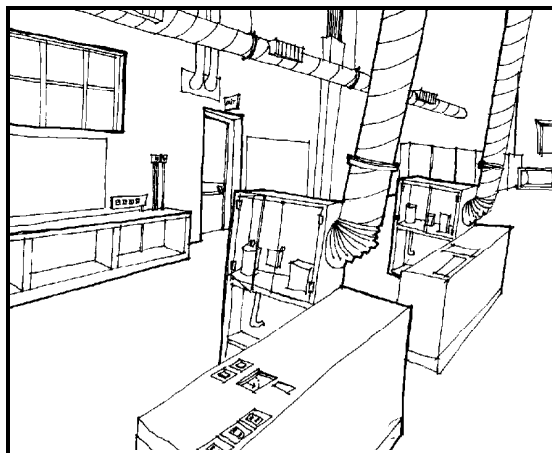


- Walls, ceiling and floor in poor condition
- Inadequate lighting
- Obstructions limit visibility of visual aids
- No accommodations for audio/visual
- No air-conditioned or window ventilation

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

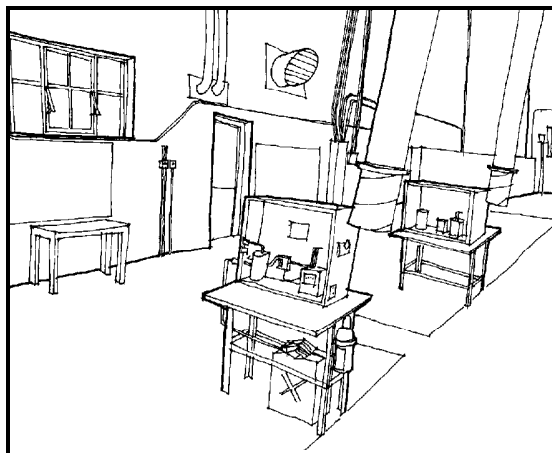
LABORATORY/APPLIED INSTRUCTION AREA

GREEN



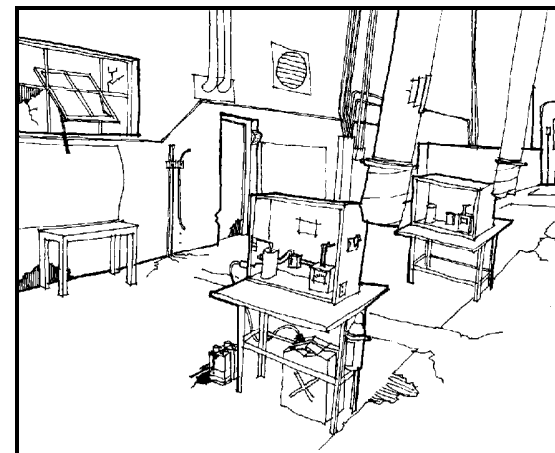
- Flexible, integrated design supports all necessary equipment
- Coordinated interior design in good repair

AMBER



- Design layout does not efficiently support all equipment
- Walls, ceiling and floor in good repair

RED

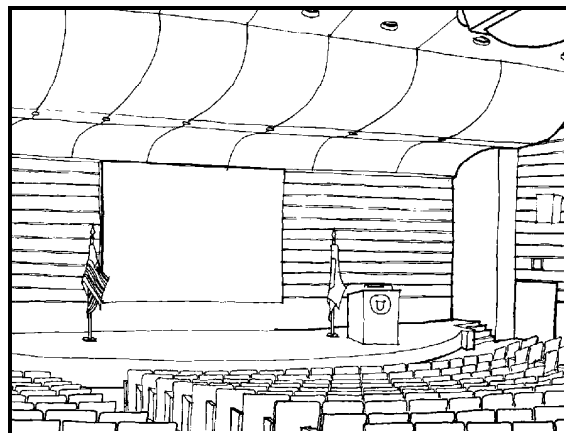


- Required equipment can not be supported
- Walls, ceiling and floor cracked, worn or damaged

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

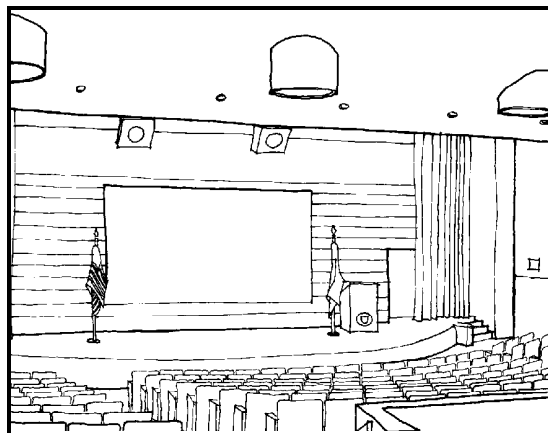
AUDITORIUM

GREEN



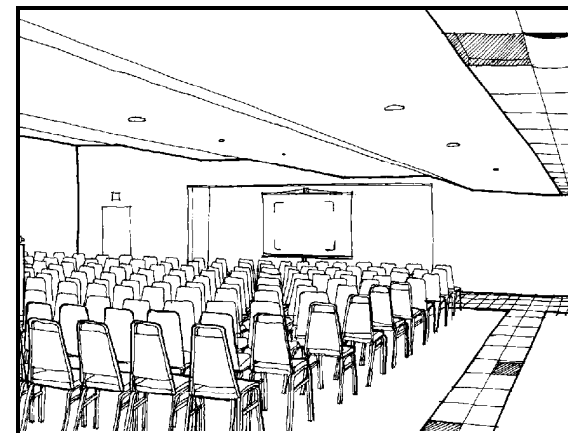
- Coordinated interior design in good repair
- Tiered seating arranged for optimal viewing
- Elevated stage
- Fully functional integrated lighting and audio/visual system
- Air-conditioned

AMBER



- Walls, ceiling and floor in good repair
- Tiered seating with some visual obstructions
- Minimal lighting and audio/visual
- Not air-conditioned, adequate ventilation

RED

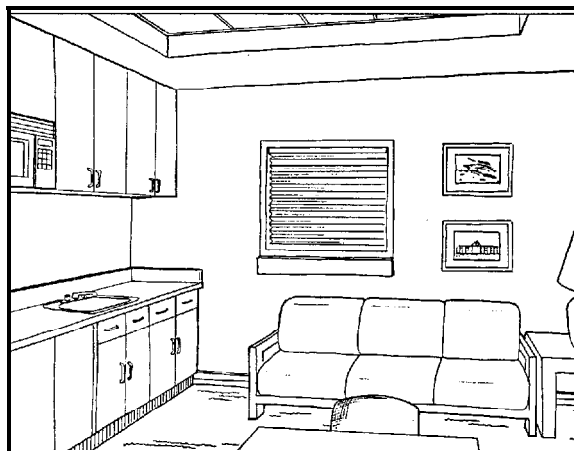


- Walls, ceiling and floor cracked, worn or damaged
- Non-standard seating or chairs on level floor
- No stage
- No accommodations for audio/visual
- No air-conditioning or window ventilation

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

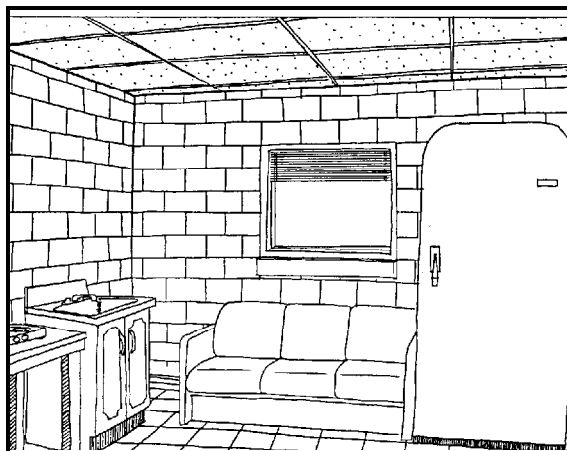
LOUNGE

GREEN



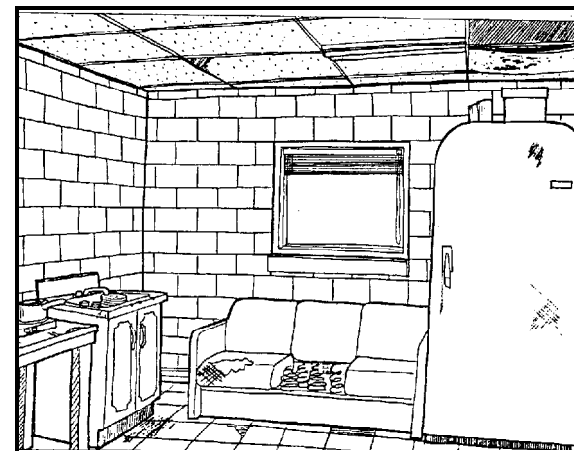
- Ceiling, walls and floor of quality material
- Complete interior design of furnishings, color and materials
- Properly placed electrical fixtures
- Fully equipped kitchenette

AMBER



- Ceiling, wall and floor material in good state of repair
- Furnishings in good condition
- Electrical cords and conduit covered to match wall colors
- Counter with sink and cabinets

RED



- Walls, ceiling and floor cracked, worn or damaged
- Mismatched assortment of room finishes
- Exposed electrical cords, conduit
- No kitchen area

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

CAFETERIA

GREEN

- Coordinated interior design for wall, ceiling, floor of good quality
- Sufficient heating, cooling and ventilation
- Fully equipped kitchen and serving area
- Integrated lighting system with emergency lights

AMBER

- Wall, ceiling, floor in good condition
- Air-conditioning by window unit
- Marginally equipped kitchen and service area
- Adequate light, emergency lights with battery

RED

- Wall, ceiling, floor cracked, worn and damaged
- Inadequate heating, cooling and ventilation
- Incomplete kitchen and service area
- Poor lighting, no emergency lighting

DEPENDENT SCHOOL FACILITIES STANDARDS BOOKLET

INTERIOR GYMNASIUM

GREEN

- Unified interior design for wall, ceiling, floor and furnishing of good quality
- All activity areas fully illuminated
- Gym floor marked for separate sports
- Adequate ventilation

AMBER

- Walls and ceiling in good repair
- Adequate lighting system
- Gym floor in good condition

RED

- Walls, ceiling and floor cracked, worn or damaged
- Inadequate lighting
- Gym floor damaged or has dead spots
- Poor ventilation